

Sociology:

From critical thinking to practical impact



Digital sociologies

Edited by **Jessie Daniels**, and **Karen Gregory**, City University New York and **Tressie McMillan Cottom**, Virginia Commonwealth University

This handbook connects digital media technologies to the traditional sociological areas of study and includes topics ranging from web analytics, wearable technologies, social media analysis and digital labour. It explores contemporary dilemmas and problems of the digital age in relation to inequality, institutions and social identity, making it suitable for use for a global audience.

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Social problems in popular culture

R. J. Maratea, Youth Research and Resource Center Inc. and **Brian Monahan**, Marywood University

Drawing on historical and topical examples, the authors examine how facets of popular culture shape how we think about, and respond to, social issues. Deftly combining the fun of popular culture with a critical scholarly inquiry, this timely book includes student features, evocative case studies and online material to show how our interactions with popular culture matter more than we think!

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Being a scholar in the digital era

Transforming scholarly practice for the public good

Jessie Daniels and Polly Thistlethwaite, City University New York

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July 2016



Sociologists' Tales

Contemporary narratives on sociological thought and practice

Edited by Katherine Twamley, University of London, Mark Doidge, University of Brighton and Andrea Scott, University of Chichester

“What a delicious, down-to-earth collection!”

Michael Burawoy, University of California, Berkeley

Sociologists' Tales brings together key sociologists from different generations of British sociology in reflecting on why they have chosen a career in sociology, how they have managed to do it and what advice they would offer the next generation.

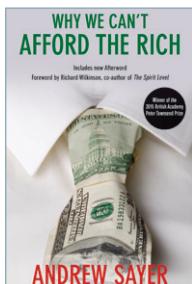
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Why we can't afford the rich

Andrew Sayer, Lancaster University

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Living on the margins

Undocumented migrants in a global city

Alice Bloch, University of Manchester and **Sonia McKay**, University of the West of England

“A fascinating and accessible account.” **John Solomos**, University of Warwick

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Harmful societies

Understanding social harm

Simon A. Pemberton
University of Birmingham

“Of theoretical, conceptual, methodological and empirical significance.” **Steve Tombs**, The Open University

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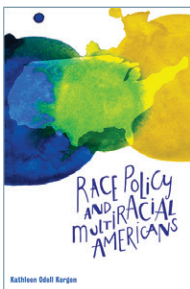
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Studies in social harm



Race policy and multiracial Americans

Edited by **Kathleen Odell Korgen**
William Paterson University, USA

“Explores how our racial policy impacts the growing population of multiracial Americans. A must read.”
George Yancey, University of North Texas, USA

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Reclaiming feminism

Challenging everyday misogyny

Miriam E. David, Keele University

This book celebrates the achievements of international feminists as activists and scholars and provides a critique of the expansion of global higher education masking their pioneering zeal and zest for knowledge.

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June 2016



Challenging the myth of gender equality

in Sweden

Edited by **Lena Martinsson**, University of Gothenburg,
Gabriele Griffin, University of York and **Katarina Giritli Nygren**, Mid University Sweden

"[An] inspiring book!" **Harriet Silius, Åbo Akademi University, Finland**

This is the first book to explode the myth of Swedish gender equality, offering both a new perspective for an international audience, and suggesting how equality might be re-thought generally.

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March 2016



Gendering women

Identity and mental wellbeing through the lifecourse

Suzanne Clisby and **Julia Holdsworth**,
University of Hull

"Utterly timely ... Highly recommended."
Kathleen Lennon, University of Hull

Led by women's life history accounts, this is an engaging and accessible account of how constructions of femininity fundamentally affect women's mental wellbeing through the life course.

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Sylvia Walby, Jude Towers, Brian Francis,
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THE CONCEPT AND MEASUREMENT OF VIOLENCE AGAINST WOMEN AND MEN

SAGE PUBLISHING

SHORTS

The Concept and Measurement of Violence against Women and Men

Sylvia Walby, University of Lancaster, **Jude Towers**, University of Lancaster, **Brian Francis**, University of Lancaster, **Susan Balderston**, Consuelo Corradi, Lumsa University, Rome, **Markku Heiskanen**, HEUNI, **Karin Helweg-Larsen**, **Liz Kelly**, Child & Woman Abuse Studies Unit, London Metropolitan University, **Lut Mergaert**, Yellow Window, **Philippa Olive**, University of Lancaster, **Emma Palmer**, University of Lancaster, **Heidi Stöckl**, LSHTM and **Sofia Strid**, Örebro University

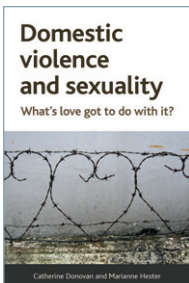
The book provides a framework for measuring gender-based violence with implications for service design, delivery and research practice.

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Domestic violence and sexuality

What's love got to do with it?

Catherine Donovan and Marianne Hester

Domestic violence and sexuality What's love got to do with it?

Catherine Donovan, University of Sunderland and **Marianne Hester**, University of Bristol

The first detailed discussion of domestic violence and abuse in same sex relationships, challenging the heteronormative model in domestic violence research, policy and practice.

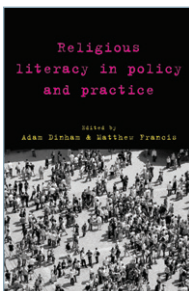
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October 2015



Religious literacy in policy and practice

Edited by
Adam Dinham & Matthew Francis

Religious literacy in policy and practice

Edited by **Adam Dinham**, Anglia Ruskin University and **Matthew Francis**, Lancaster University

This valuable book is the first to bring together theory and policy with analysis of key areas of the public realm to explore what religious literacy is, why it is needed and what might be done about it.

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Pushed to the edge

Inclusion and behaviour support in schools

Val Gillies, Goldsmiths University

“A remarkable, honestly debated ethnographic work.”

Chrissie Rogers, Aston University

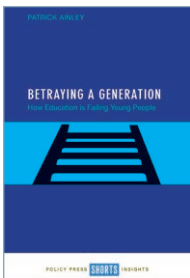
This ambitious book is the first to provide a detailed insight into the politics and practices of internal school exclusion. It draws on intensive ethnographic research with pupils, their teachers and parents to address broad questions around social justice, equal opportunities and institutional racism.

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April 2016



SHORTS

Betraying a generation

How education is failing young people

Patrick Ainley, University of Greenwich

“If you need to know what is really going on in the education and labour markets, I recommend this book.”

Danny Dorling, Oxford University

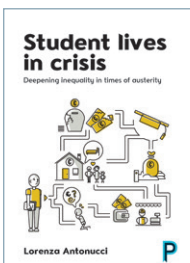
From primary to post-graduate schools Patrick Ainley explains how English education is now driven by the economy and politics. It suggests how we can begin to contribute towards a more meaningful and productive society.

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April 2016



Student lives in crisis

Deepening inequality in times of austerity

Lorenza Antonucci, University of West Scotland

In this empirically-grounded analysis, Lorenza Antonucci compares the lives of university students at a time of austerity and financial crisis from three very different European welfare systems – Italy, England and Sweden.

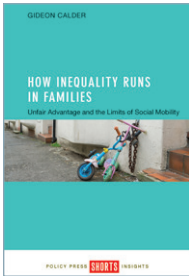
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SHORTS

How inequality runs in families

Unfair advantage and the limits of social mobility

Gideon Calder, University of South Wales

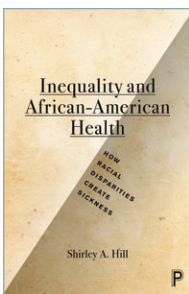
In the UK, as in other rich countries, the ‘playing-field’ is anything but level and the family plays a surprisingly crucial part in maintaining inequality from one generation to the next. This book explores how seemingly mundane aspects of family life – from the right to inherit income, to the reading of bedtime stories – raise fundamental questions of social justice. Taking fairness seriously, it argues, means rethinking what equality of opportunity means.

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Inequality and African-American health

How racial disparities create sickness

Shirley A. Hill, University of Kansas

This is the first book to offer a comprehensive perspective on health and sickness among African Americans, showing how living in a highly racialized society affects health through multiple social contexts. It brings together data from existing quantitative and qualitative research with new archival and interview data, advancing research in the fields of families, race-ethnicity, and medical sociology.

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Personhood, identity and care

in advanced old age

Paul Higgs, University College London and
Chris Gilleard, SW London & St George's Mental
Health NHS Trust

Personhood, identity and care in advanced old age explores the theoretical and practical issues raised by the ageing of later life, and the associated problems of mental and physical frailty in late life.

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Victoria Pittman,
Senior Commissioning
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Volume 5 2016

3 issues March, July and November

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